



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KRANTISINH NANA PATIL MAHAVIDYALAYA, WALAWE.
Name of the head of the Institution	Dr. Sushama Arun Nayakawadi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02342-267048
Mobile no.	9890928818
Registered Email	knpmahavidyalaya1992@gmail.com
Alternate Email	drsanayakawadi2188@gmail.com
Address	Islampur Road, Malbhag, Walwa Tal. Walwa Dist. Sangli
City/Town	Walawe
State/UT	Maharashtra
Pincode	416313

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Rural																												
Financial Status			Self financed and grant-in-aid																												
Name of the IQAC co-ordinator/Director			Dr. NItin Santaram Patil																												
Phone no/Alternate Phone no.			02342267048																												
Mobile no.			9881014075																												
Registered Email			knpmahavidyalaya1992@gmail.com																												
Alternate Email			nspatil4757@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://www.knpcollege.org/AQAR/AQAR201718.pdf																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.knpcollege.org/AcedemicCalendar/ACADEMIC2018-19.pdf																												
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>0</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.86</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.87</td> <td>2019</td> <td>18-Oct-2019</td> <td>17-Oct-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	0	2004	03-May-2004	02-May-2009	2	B	2.86	2012	15-Sep-2012	14-Sep-2017	3	B++	2.87	2019	18-Oct-2019	17-Oct-2024
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6. Date of Establishment of IQAC			01-Apr-2005																												
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture																									
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Student Counseling, Career Guidance and Placement	11-Feb-2019 01	38
Workshop on revised syllabus at B. Sc. I (CBCS pattern)	14-Aug-2018 01	70
Workshop on revised syllabus at B. Sc. I in History subject. (CBCS pattern)	11-Aug-2018 01	110
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Submission of AQAR 20172018

2. SSR writing and submission

3. Organized external academic and administrative audit, gender audit, energy audit and green audit.

4. Quality of faculty is enriched by motivating to do research work.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To discuss about construction of classroom and separate room for competitive examination	Work is in progress
To organize seminar and workshops	Workshops are organized on Revised syllabus of History and Zoology
To update internet facility	Increased internet speed
To sustain quality of education through effective teaching learning practices	Maintaining academic diary, ICT enable teaching, participative and experiential learning
To discuss about renovation of library, office and principal cabin.	Renovation was undertaken.
To discuss about SSR drafting for third cycle	Criterionwise committees are formed. IIQA and SSR are uploaded.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College development committee	10-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

13-May-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

06-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	For the smooth and transparent functioning of the institute, we follow a stakeholder's friendly and efficient Management Information System. This platform helps in governing, collecting and communicating the information to the concerned authorities. It plays a pivotal role in deciding policies and their execution for smooth functioning of institute. As a part of MIS, there are in all 71 computers and laptops and a server. Internet connectivity is provided through BSNL Broadband and Airtel. All computers are connected through LAN and WiFi. Internet connection is made available to all departments, administrative office, library and support services. The administrative office and computer laboratory are supported with UPS backup (15 KV). The hardware and software maintenance is under the vigilance of laboratory assistant and supporting staff. Online College Management System application is in operation through which student admission process is executed and identity cards, merit lists, bonafide certificates, transfer certificates and other reports are generated. It also helps to maintain office accounts. Works like filling scholarship forms and university examination forms, secured remote paper delivery of university examination along with uploading marks of various examinations are done online through the respective web portals. Along with this, information related to students required for management, affiliating university, 'Vidyasagar' online software is used for library activities such as accession and transaction of books, periodicals and newspapers. It is also used for registering attendance of library users. Readers can avail facilities like OPAC and INFLIBNET. The college premises is under CCTV surveillance which helps in maintaining discipline.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

Being affiliated to the Shivaji University Kolhapur, our institution follows the curricula designed by BoS at university level. The process of designing the syllabi of various subjects involves formation of syllabus sub committees, inviting suggestions from faculties of concerned subjects, organization of university sponsored workshops and seminars through the BoS for the orientation of teachers regarding revised syllabi and question paper pattern. As a part of this, our college organized two workshops. Two of our faculties have actively participated as member of BoS and one contributed as member of Syllabus Subcommittee. Moreover, institution encourages the teachers to attend the workshops on revised syllabus and other FDP programmes to update themselves and ensure effective curriculum deliverance. In case of change or revision of syllabus when the college receives the revised curriculum of respective subjects, its hard and soft copy is made available to the teachers and students in the library. Academic planning is done in the beginning of academic year and every department as well as different committees contribute to the preparation of the academic calendar which involves precise planning and execution of curricular, co-curricular and extra- curricular activities. After the approval from the IQAC, the academic calendar and the timetable are displayed on the notice board for the information of the students and staff. At the beginning of each semester, the HODs of different subjects call a meeting of their colleagues. These meetings help the respective departments in the following manner • Discussion on course content especially changes in the syllabi if any, and requirement of books, chemicals, instruments as per need. • Distribution of syllabi as per the workload assigned to the faculties. • The departmental time table is prepared and finalized. • Discussion on different activities of the department such as conduction of study tours, field visits, industrial visits and extension activities. • Conduction of students' seminar and assigning projects to the students. All the above mentioned issues are discussed in the staff meeting held by the principal. Institution follows the practice of Academic Diary. Accordingly, each faculty maintains academic diary which involves respective teaching plans and reports. The execution of the teaching plan is monitored through monthly reviews by the HOD and the Principal and suggestions are made informally if necessary. HODs collect information regarding completion of syllabi from the colleagues and submit a report to the principal before the end of each semester. The freshers are acclimatized to the functioning of the institution through the specially organized program namely 'Principal's Address'. For the overall development of the students, the institution offers certificate courses. The syllabi of these courses are designed by the concerned faculties in the college. In the absence of a teacher, especially due to casual leave and duty leave, the lectures and practicals are preferably adjusted by the colleagues especially long leaves are compensated by the concerned faculty by conducting extra lectures. The overall process is monitored by IQAC through the collection of feedback from different stakeholders.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Entrepreneurship Development Programme	---	09/12/2018	07	Employability and Entrepreneurship	Soft skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Marathi, Hindi, History, Geography, Political Science, Economics and Sociology	25/06/2018
BSc	Physics, Chemistry, Botany, Zoology, Computer Science, Mathematics, Statistics	25/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	80	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Foundation Course in Competitive Examination	02/12/2018	83
Basic Foundation Course of Tour Management	09/01/2019	34
Personality Development and Communication Skill	04/08/2018	165
Saral Hindi Pathyakram	06/08/2018	25
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography, Env. Science	61
BSc	Zoology, Botany and Env. Science	123
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The collection and analysis of feedback from different stakeholders plays a vital role in understanding the need of society and forming different policies. The institution obtains structured feedback from the stakeholders that is from students, teachers, alumni and parents. The overall process of obtaining feedback, their analysis and preparation of a consolidated report is monitored on the institutional level through Feedback Committee.

1. Feedback from Students: To make the teaching-learning process more learner centered the institution takes feedback from the students. There are two types of feedback obtained from the students i.e. on teachers and on curriculum, infrastructure and learning resources. In their feedback on teachers the students expressed satisfaction about the overall performance of the teachers involving completion of class work and laboratory work well in time, conduction of seminars, projects, and study tours properly and use of ICT in teaching. In the feedback on college, the students appreciated the internal evaluation programme, library services and the cooperation and availability of the administrative staff. Some suggestions were made regarding inclusion of value education in the curriculum, expansion of laboratories, improvement in library facilities and need of more skill development programmes.

2. Feedback from Teachers: Teachers feedback focuses on nature of curriculum and academic and infrastructural facilities. In their feedback on curricular aspects, the teachers have positively noticed that the present syllabi of different papers are up-to-date and are revised time to time. Moreover, they are designed considering the need of the students. Most of the teachers have mentioned the need of improvement in ICT facilities, a separate library building, purchase of more new reference books and full computerization of library.

3. Feedback from Alumni: As our alumni are working in diverse fields, their feedback is very vital in getting information about the expected competencies among the jobseekers and entrepreneurs from a “real world” perspective. Moreover, apart from the formal structured feedback we receive informal feedback through direct interaction with them at the time of alumni meeting. In their feedback they have appreciated the overall functioning of the institution and expressed the need of starting post graduate courses and more involvement of alumni in different activities of the institution.

4. Feedback from Parents: In their feedback the parents have positively stated that the institution takes sincere efforts for progress of the students. As per their feedback, there is need of transport facility, increase in duration for night study room, more skill based courses. After the analysis of these feedbacks a consolidated report is prepared and submitted to the IQAC for further action.

Utilization of Feedback: The utilization of feedback reflects through conduction of different activities, improvement in facilities, provision of certain amenities and quality initiatives taken. The institution took some major decisions like expansion of chemistry laboratory, renovation of library and office, introduction of a VET course in Fashion Designing, organization of workshops on syllabus, filling vacant teaching post etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics, Chemistry, Botany, Z	360	386	294

	ology, Computer Science, Statistics, Mathematics			
BA	Marathi, Hindi, English, History, Geography, Political Science, Economics, Sociology	360	221	178
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	472	Nil	30	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	12	6	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The existence of mentor- mentee mechanism helps to develop a cordial and trustful relationship between them. This results in creating friendly atmosphere among the learners with respect to their personal, psychological, economical and educational problems. Moreover, it provides an opportunity for the teachers to monitor the overall academic and personal development of the concerned mentee. After completion of admission process, the class wise list of admitted students is prepared. The students of B.A. programme are allotted as mentee to teachers of Arts faculty and similarly students of B.Sc. are allotted among teachers of Science faculty. The final year students are generally allotted as mentee to their teachers of principal/ special subject. The first meeting of mentee with their mentor is arranged in the beginning of academic year. In this meeting the mentees are informed about the mentor-mentee scheme involving its overall mechanism and execution. The various issues regarding academic, curricular, co-curricular and extra-curricular activities are discussed with the mentees. This helps to identify their potentials, skills and weakness and accordingly they are encouraged to participate in such type of activities. In case of the difficulties proper guidance is provided by the respective mentor after discussion with the mentee. Along with these issues, the mentors also help them to solve and overcome their personal problems if any. For effective communication among them, a WhatsApp group of the respective mentor and mentee is created. Whenever needed, instructions are shared through this group. Mentor remains in touch with his/her mentee throughout the year. After declaration of results of various examinations, the performance of the mentee in such examinations is discussed personally and in case of problems he/she is provided the necessary guidance through the concerned subject teachers. In addition to this, mentees performance is also conveyed to their parents. Apart from these difficulties, some difficulties are collected, categorized and smoothly redressed by

discussion with respective authority. The mentors try to create a friendly atmosphere among mentees and further they are also advised to extend the same with other students, staff and society.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
472	28	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	29	4	9	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	286	Sem.VI	02/05/2019	12/06/2019
BA	388	Sem.VI	01/04/2019	06/05/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The work related to Continuous Internal Evaluation (CIE) is carried out by the Examination Committee in the institution. The reports of previous academic year are submitted to IQAC. The issues regarding the same are discussed in its meeting and recommendations are made to the Examination Committee. As per the recommendations, the Examination Committee prepares the schedule of subject knowledge test, home assignments, unit test and preliminary examination. Continuous Internal Evaluation (CIE) system at the Institutional level involves initiatives taken by the institution and evaluation work assigned by the University to be carried out at the Institutional level. Initiatives taken by the institution: To assess the knowledge of new students with respect to the subjects chosen by him/her, a subject knowledge test is conducted at the beginning of academic year. The assessment directs us to design certain activities such as a Bridge course in Mathematics and remedial teaching. Moreover to help the students to develop their vocabulary, possession of individual dictionary and preparation of vocabulary file is made compulsory. Introduction of unit test and preliminary examination is found to be fruitful. The faculties set the question papers as per the pattern of university examination. The assessment is carried out in the institution itself. The evaluation reports are prepared within the stipulated time. The results are conveyed to the students in the classroom and same are displayed on the notice

board. The institution has adopted the following major reforms in the evaluation process brought in by the University. The semester pattern of examination for undergraduate level is introduced from June 2010. The evaluation/ assessment work of the first year of B.A. and B.Sc. examination is assigned to the institution from the academic year 2012-2013. The answer books are assessed/ evaluated by the concerned subject teachers of the institution. The result sheet is prepared at the institutional level only and sent to the university office for the declaration of final result. Apart from the theory and practical examinations, the new pattern of internal evaluation like seminars, home assignments and project work are also introduced. The internal marks of above mentioned practices are sent to the university office by the institution for the inclusion in the final mark list. The Internal Evaluation Pattern is 40:10 for undergraduate courses (40 marks university assessment and 10 marks college assessment). For B.A. and B.Sc. II Students University assigned project work related to Environmental Studies subject. The pattern for this is 70:30 (70 marks university assessment and 30 marks college assessment).

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of each academic year, the institution prepares academic calendar involving the schedule for conduction of curricular, co-curricular and extra-curricular activities. Examination Committee prepares plan of action or schedule of examination at the institutional level which involves Subject knowledge Test, Unit Test and Preliminary Examination (Pre-semester exam). This is included in academic calendar. Schedule: Subject knowledge Test (Diagnostic test): July Preliminary Examination: October/February/ March of respective academic year. The schedule is implemented strictly and evaluation work is also done within prescribed time. University prepares a comprehensive schedule for internal and external examinations. Our institution strictly follows this schedule and provides amenities for smooth conduction of university examinations. The reports regarding the same are communicated to the university authority in the prescribed time period. For the adherence of evaluation schedule, our institution maintains better contact with the university authority. Schedule: • Internal evaluation such as project work, seminar- in the month of September/October for odd semesters and February / March for even semesters. • Theory examination - in the month of October/ November for odd semesters and March/ April for even semesters. • Practical Examination: There is annual pattern in this respect for undergraduate level. University authority conducts this in the month of March/ April with the help of affiliated institutions.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.knpcollege.org/Iqac.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
286	BSc	Physics, Chemistry, Botany, Zoology, Computer Science	107	80	74.77

388	BA	Marathi, Hindi, English, History, Geography	51	36	70.59
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.knpcollege.org/IQAC/SSS201819.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Shivaji University, Kolhapur	0.1	0.1
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Business training	Women welfare committee	04/12/2018
Workshop on Interview Technique	Alumni Association Committee	09/02/2019
one day workshop on saral seva bharati	Lead college committee	01/02/2019
one day workshop on Sports skill and opportunities	Lead college committee	14/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
INSPIRE scholarship	Miss. Monali Ramchandra Pawar	Department of science and technology, Ministry of science and technology	10/07/2018	INSPIRE scholarship
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Krantisinh Incubation Center	Entrepreneurship Development Center.	Hutatma Dudh Sangh Walwa	Milk and Milk Products Training for Women	Service	12/06/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N. A.	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	3	5.75
International	Botany	1	5.75
International	Physics	1	5.75

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Induced Variations in the Activity of Digestive Enzymes of the Fish Water Fish Cyprinus Carpio after Acute Exposure to Different	Dr. Panhale A. V	International Journal of Research and Analytical Review E-I SSN-2348-1269 Print 390-394	2019	0	Krantisinh Nana Patil Mahavidyalaya Walwa	Nil

Pesticides						
Studies on effects of seaweed liquid fertilizer on seed germination and seeding growth in vegetable crops	Dr. Misal B. N.	International Journal of Research and Analytical Review E-ISSN-2348-1269 Print-2349-5138	2019	0	Krantisinh Nana Patil Mahavidyalaya Walwa0	Nil
A study of various pesticides in the grape garden: their effect on grape garden workers 6(1), 76	Dr. Abdar M. R.	Asian Pac. J. Health Sci., E ISSN: 2349-0659, p-ISSN: 2350-0964	2019	4	Krantisinh Nana Patil Mahavidyalaya Walwa	4
Study of water quality status of river Krishna District Sangli, South Maharashtra pp.480-485	Dr. Abdar M. R.	International Journal of Research and Analytical Review E-ISSN-2348-1269 Print-2349-5138	2018	4	Krantisinh Nana Patil Mahavidyalaya Walwa	4
Substitution effects of Cr ³⁺ on the magnetocrystal structure and semiconducting properties of the Lithium ferrites	Dr. Patil S.B.	International Journal of Research and Analytical Review E-ISSN-2348-1269 Print-2349-5138	2018	0	Krantisinh Nana Patil Mahavidyalaya Walwa	Nil
Changes in Sources of Irrigation in Upper Krishna Basin in Maharashtra	Dr. Jadhav K. R	Ajanta, ISSN-2277-5730 Vol. VIII Issue-I Jan.- Mar. 2019 Impact	2019	0	Krantisinh Nana Patil Mahavidyalaya Walwa	Nil

: A Geographical Study		Factor : 5.5. 2018-19 0				
Impact of Canal Irrigation on Land use Pattern in Sangli District of Maharashtra	Dr. Jadhav K. R.	Aayushi International Research Journal IS SN-2349-63 8X Impact Factor- 4.574	2018	0	Krantisinh Nana Patil Mahavidyalaya Walwa	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	6	4	7
Presented papers	4	3	3	4
Resource persons	Nil	Nil	Nil	6
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation and Cleanliness - Plantation of 92 saplings at Kotbhag, Walwa and removed weeds in Arun Bhaiyya Nayakawadi Park Kotbhag, Walwa	NSS and Walwa Grampanchayat	5	150
Dengue Eradication Campaign- Dr. M.R.Abdar gave speeches on causes,	NSS	2	150

harmful results and solutions of dengue disease for school students of H.K.A.V and Jijamata school Walwa			
Save River Save Life- N.S.S. Volunteers and teachers collected 678 Ganesh idols donated by local residents and collected vegetative offerings to be used as organic fertilizers.	NSS	5	150
Clean India and Healthy India -N.S.S. Volunteers and teachers cleaned roads and drainage,dug percolation pits for waste water at Shirgaon	NSS	5	75
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleanliness	Recognition	Grampanchayat, Shirgaon	75
Tree plantation	Recognition	Grampanchayat, Walwa	75
Save river save water	Recognition	Grampanchayat, Walwa	150
Dengue epidemic eradication awareness programme	Recognition	H.K.A.V. and Jijamata School Walwa	150
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Sensitization	Women Welfare Department Z.P. Sangli	A Training Workshop on Gender Sensitization	2	240

Voter Awareness Programme	Election Department Tehsil Office Islampur	Hands On Training of VVPAT and related Machines	4	100
Blood CHECK UP	Government Rural Hospital Ashta	Blood check up camp	5	150
Beti Bachao Beti Padhao.	Ministry of Women and Child development Government of India	Rupali Kalapathak Pune	4	175
Promotion of Swadeshi and Khadi Products	Maharashtra Seva Sangh Khadi Karyalaya, Kundal	Khadi Exhibition	2	49
Pollution free India	Z.P. School Walwa and Hutatma Kisan Ahir Vidyalaya Walwa	Cracker Free Diwali Festival Celebration	4	362
Swachh Bharat Awareness	Water Supply and Sanitation Dept. Z.P. Office Sangli	One day Workshop on Government of Maharashtra Sant Gadage Maharaj Gram Swachhata Abhiyan New Guidelines	4	82
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Exchange with M. H. Shinde Mahavidyalaya Tisangi	Dr. S. B. Patil	Self-funding	15
Lead College Activity	Teachers and students from constituent colleges	Shivaji University, Kolhapur	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Field Visit/Industrial Visit	Industry-Academia	Yash Capacitor Factory, Islampur. Tal- Walwa, Dist- Sangli	06/09/2018	06/09/2018	08
Field Visit/Industrial Visit	Tourism	Shri Mahalaxmi Travels, Kolhapur	13/02/2019	17/02/2019	45
On the Job Banking Training	Industry Institution linkage	Hutatma Sahakari Bank Ltd. Walwa Head office .-Walwa 416313	14/09/2018	14/09/2018	07
Field Visit/Industrial Visit	Industry Institution linkage	Padmabhushan Krantiveer Dr. Naganathanna Nayakawadi Hutatma Kisan Ahir Sahakari Sakhar Karkhana Walwa Dist- Sangli	27/12/2018	27/12/2018	16
On the Job Bazar Training	Industry Institution linkage	Hutatma Bazar Walwa	14/09/2018	14/09/2018	07
Sharing of Research Facility	Linkage for Research	M. H. Shinde Mahavidyalaya Tisangi , Dist- Kolhapur	27/02/2019	28/02/2019	01
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharashtra Seva Sangh Khadi Karyalaya, Kundal	01/10/2018	Khadi Exhibition	125
M. H. Shinde Mahavidyalaya	28/01/2019	Sharing of Research Facility	1

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. S.A.Nayakawadi	PPT	College website	11/07/2018
Dr. M. R. Abdar	PPT	College website	28/07/2018
Dr. A. V. Panhale	PPT	College website	17/08/2018
Miss. U. U. Mujawar	PPT	College website	17/08/2018
Dr. S. B. Patil	PPT	College website	19/07/2018
Dr. R. R. Sawant	PPT	College website	13/09/2018
Smt. S. S. Kadam	PPT	College website	28/09/2018
Dr. N. S. Patil	PPT	College website	21/09/2018
Dr. A. R. Mulik	PPT	College website	10/10/2018
Mr. M. D. Jamdar	PPT	College website	10/10/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	71	38	71	4	4	4	9	8	0
Added	0	0	0	0	0	0	0	0	0
Total	71	38	71	4	4	4	9	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Laptop, Internet, Video camera, Audio/Video software, LCD screen, Projectors, Camera stands etc.	https://youtu.be/nxS8Rp6HS00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.85	0.68	2.25	1.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has established a procedure and policy for regular maintenance and optimum utilization of physical, academic and support facilities. There is effective mechanism to upkeep the infrastructure and other facilities so as to have optimum utilization of the facilities with the help of Budget and Planning Committee, Infrastructure Committee, College Development Committee and IQAC. Maintenance and Utilization of Laboratory: • The list of requirements of new equipments, chemicals, glassware and instruments is collected from the respective departments. The finalized list of requirements is approved by concerned authorities. • The laboratory equipments are maintained at departmental level, in case of any major fault technician is hired. • The registers for accession, stock, and dead stock are maintained separately. • There is systematic disposal of waste such as chemicals, glassware, plastic ware, e-waste etc. • For the optimum utilization of infrastructure, the B.A. and B. Sc. programmes are run in two shifts. • Maintenance and Utilization of Library: The list of requirements of books and periodicals/journals is taken from respective departments and purchased as per budgetary provisions. • Fresher's are introduced to the library facilities every year in the beginning of academic year especially regarding use of INFLIBNET, OPAC system for searching required books. • If library books not returned in time, the students are fined with nominal charges. To ensure return of books, 'No Dues' certificate from the Library is mandatory for students. • The stock verification process is carried out in the library. • Suggestion book is kept in the library for users' feedback which helps in library enrichment. • Other issues such as exhibitions of books, classwise schedule of issue/ return of books, reading room hours etc. are chalked out/ resolved by the Library Committee. Maintenance and Utilization of Sports Complex: • The Director of Physical Education and Sport Committee ensures the proper utilization and maintenance of the sports complex. • The stock register is maintained and updated regularly. • The grounds for outdoor sports are maintained properly with the help of grass cutting machine, dozer and roller. The schedule of practice session and working hours of indoor sports hall including different sports facilities are displayed in the sports hall. Maintenance and Utilization of computers: • The Institution has adequate number of computers with internet facilities. • Computers in various departments are maintained and updated every year through external agencies and some of the computers are secured with anti-virus software. • The college website is updated regularly. Maintenance and Utilization of Class Rooms: • The infrastructure such as furniture, glass boards, LCD and electric appliances in the classrooms are checked regularly. Maintenance work is carried out by our peon cum carpenter if needed and its details are mentioned in the maintenance register.

<http://www.knpcollege.org/Iqac.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	6	5100
Financial Support from Other Sources			
a) National	GOI Scholarship and Freeship/INSPIRE	306	449759

	Scholarship		
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	07/07/2018	395	All Departments
Yoga	06/08/2018	37	In-house
Bridge course	16/07/2018	68	In-house
Remedial coaching	11/03/2019	65	In-house
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination	78	Nill	Nill	Nill
2019	Career Counselling	Nill	118	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nill	Nill	1. Lupin Limited, Goa 2. HDFC Bank 3. Force Moter's	4	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	20	B.Sc.	Chemistry	Shivaji University and Other Colleges	M.Sc. and B.Ed.
2019	10	B.A.	History	1.Dept. of History, Shivaji University, Kolhapur 2. K.B. P. College, Islampur	M.A.
2019	3	B.A.	English	1.Distance Education, Shivaji University, Kolhapur 2. Modern College, Pune	M.A.
2019	1	B.A.	Marathi	Distance Education, Shivaji University, Kolhapur	M.A.
2019	3	B.A.	Hindi	Distance Education, Shivaji University, Kolhapur	M.A.
2019	2	B.Sc.	Botany	Dept. of Botany, Shivaji University, Kolhapur	M.Sc.
2019	4	B.Sc.	Physics	1.K. R. P. College, Islampur 2. S.G. M. College, Karad	M.Sc.
2019	1	B.Sc.	Zoology	Vivo health care Insti. Pune	Radiographer
2019	6	B.Sc.	Computer Science	1.M.I.T Pune 2.ShivajiUniversity ,Kolhapur 3.K.R.P. Col lege, Islampu	M.C.A, Diploma in Software Testing, M.S c.(Computer Science)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 meter running (Men) Nill	College	7
Discus throw (Men) Nill	College	6
800 meter running (Men) Nill	College	7
1500 meter running (Men) Nill	College	9
Long Jump (Men) Nill	College	11
Shot put (Men) Nill	College	10
High Jump (Men) Nill	College	8
Javelin Throw (Men) Nill	College	6
Triple Jump (Men) Nill	College	7
Discus throw (Women) Nill	College	8
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold (Jr. National Kho-Kho Championship)	National	1	Nill	11	Kum. Prajakta Prakash Pawar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Government of Maharashtra published the Gazette in 2018 wherein the guidelines for the formation of the Student Council in senior colleges are given. The functions and duties of students' council are mentioned in the Statute No. 6 of the Gazette, which are as follows: 1. To focus on students' welfare. 2. To inspire different academic and administrative committees in the college for extracurricular activities which may result into coordination and

integration. 3. To make students' personality development through various programmes. 4. To enshoulder the prime responsibility of inculcating security, discipline and academic excellence. The student council plays an important role in organising co-curricular and extra-curricular activities in order to develop students' personality and leadership skills. Their representation in IQAC, academic and administrative committees helps to meet their needs as follows, 1. Debate committee: There is a student representative as a member in the body of Debate Committee. It creates awareness about eloquence among students. Various elocution competitions are organized for students with its assistance so as they will be able to brood over various issues independently. Selected students have been motivated to participate in different state level or university level elocution competitions. 2. National Service Scheme: Principal nominates one of the NSS volunteer in the Student Council. It is his/her prime role to create awareness regarding social services among students of the college. He/She plays significant role in the organization of NSS camp in nearby villages. 3. Sports Committee: Based on the performance and achievements in sports, one of the best players is nominated in Student Council by the principal. He/She along with the Sports Committee encourage the students for active participation in outdoor/ indoor sports and cooperate the Director of Physical Education for the organization of sports competitions. 4. Library Committee: Student representative in the library committee is involved in purchasing books and enrichment of college library. 5. Women Welfare Committee: One of the girls' representatives is nominated on the Women Welfare Committee. The institution organizes various programmes through this committee, which provide effective platform for the girls to boost their confidence. 6. Kantishilpa, Krantima and Literary Association: This committee tries to inculcate literary sensibility among the college students and publishes Krantishilp and Krantima wallpaper. The suggestions of the students' representative in IQAC are considered for the organization of various programmes through this committee. 7. Extension Activity Committee: This committee aims at utilizing potentialities among the students for the progression of community. The member of the Student Council plays a vital role in planning and functioning of the Extension committee. 8. Student Counselling, Career Guidance and Placement: Students' suggestions are considered in deciding policies and smooth functioning of the committee. 9. Competitive Examination Guidance Centre: Suggestions of student council are considered in planning different activities of Competitive Examination Guidance Centre which involves providing facilities, study material and making the resource persons available for proper guidance.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution registered Alumni Association under the societies registration act, 1860 (XXI of 1860). It was registered in the academic year 2018-19 and named as 'Krantishilpa Nana Patil Mahavidyalaya Maji Vidyarthi Association', Walwa. The registration helped a step ahead in strengthening the relationship between the college and alumni. The alumni association is functional and plays an important role in shaping the policies and overall development of the college. The main objectives of the association are: 1. To enhance educational and intellectual status of the institution. 2. To organize various types of activities and programs for the development of the institution. 3. To strengthen the cordial relation between the institution and alumni by conducting different activities. 4. To organize discourses of various resource persons on 'personality development' and the importance of education. 5. To conduct workshops and conferences for the guidance for competitive examination, job recruitment, and entrepreneurship. 6. To enhance the educational quality of students through interaction with alumni. 7. To felicitate college students,

brilliant wards by offering hard cash or gifts as an incentive. 8. To guide the students regarding obstacles in starting and running a business for their bright future. 9. To organize quarterly/yearly meet for interaction and discussion. 10. To invite experienced state or central government administrative officers to guide ex or present college students preparing for competitive examinations. 11. To implement different activities for the educational progress of the students in collaboration with the well-wisher of the Board of Education its patrons, ex-students, and educationalist. 12. To observe national events like Independence Day, Republic Day, cultural programs, birth/death anniversaries of national leaders. Following activities were conducted by Alumni Association in the year 2018-19. • Financial Support : The Alumni Association of the college donated rupees two lakh (Rs.200000/-) for renovation of library. • Workshop on Interview Technique: The members of Alumni Association organized a workshop on 'Interview Techniques' for the final year students of B.Sc. which involved two plenary lectures, a written examination and mock interviews. Eighty two students were benefitted through this activity. • Quality initiative: One of the prominent alumni is nominated as a member in the Internal Quality Assurance Cell of the institution.

5.4.2 – No. of enrolled Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

17100

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings/activities organized by Alumni Association: Executive Council Meeting 7th July, 2018: The meeting of the Executive Council was held on Saturday, 7th July 2018 at 11:00 a.m. in the college. There were seven members present and following decisions were taken. 1. It was decided to organize the alumni meet on 18th November 2018 and a workshop on "Interview Techniques" for the final year students B.Sc., in the third week of January 2019. 2. It was decided to form new Executive Council and register the Alumni Association legally as per the rules and regulations of the Maharashtra Government. Executive Council Meeting 8th February, 2019: The Meeting of the Executive Council was held on Friday, 8th February, 2019 at 11:00 a.m. in the college. There were seven members present for this meeting. The following decisions were taken. 1. The council resolved to donate Rs.200000/- to the college management for the renovation of library. 2. The workshop on "Interview Techniques" will be extended for one more day from the next year as per the demand of the present students. 3. The council decided to organize the alumni meeting on 2nd May, 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1: Annual Social Gathering One of the noteworthy events of the institution is annual social gathering that uses the practice of decentralization and participative management. The principal and IQAC appoint the chairman of annual social gathering on the basis of hierarchy and seniority as per the name on the attendance muster. Each year, the new chairman is being appointed. In the meeting for the organization of annual social gathering, the principal, IQAC, the chairman and the representative of Students' Council discuss on the invitation of a dignitary as the chief guest for the function. They finalize minimum three dignitaries to get the consent and

acceptance. The chairman talks with all the finalized dignitaries and one of them is invited as per his/her availability of date and day for annual social gathering. The appointed chairman enjoys complete freedom to prepare the various committees like fishpond, cultural, funny games, programme, discipline, etc for the smooth organization. Such committees include the faculties, support staff and students. In addition, the various committee heads and members have the liberty to plan and conduct the allotted work nicely. The principal, IQAC, or the chairman do not interfere in the work of committees, unless any serious issue arises. The Programme Committee prepares the schedule of day/s of annual social gathering having discussions with the chairman, IQAC and principal through the meeting/s and it is worked out nicely with the participation of the governing council, the principal, IQAC, faculties, support staff and students.

Practice 2: College Development Another practice of decentralization and participative management is the college development. As per the feedback and suggestions given by faculties, the issue was discussed in IQAC meeting, and then it was sent to CDC for considerations. The CDC as well as governing council discussed the issue in their concerned meetings and approved it by passing the resolution to provide the necessary funds to extend the area of Chemistry laboratory. The governing council shouldered the responsibility to the Infrastructure Committee that included teaching, non-teaching and support staff of the institute. After negotiations, IQAC handed over the responsibilities of purchasing the essential materials to the Infrastructure Committee and building committee. In the year, the works of purchasing the electric bell, necessary furniture, laboratory and computer maintenance, library books, resources etc. were distributed among the members. The bills submitted by the infrastructure committee were assessed by IQAC, CDC and sanctioned by the governing council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the curriculum prescribed by Shivaji University, Kolhapur. However, many faculty members play vital role in designing the curriculum and syllabi. The faculty members of concerned subjects give suggestions to the board of studies through university sponsored workshops. Two faculties of our institution are BoS members and one faculty serves as member of syllabus formation sub committees. The departmental meetings discuss on the course content of the revised syllabus, and difficulties, if any, and then they are discussed with the members of board of studies. For the overall development of the students the institution runs Add On courses. The syllabi of these Add On Courses are designed by concerned faculties and independent BoS.

Teaching and Learning	Teaching workload is distributed in the beginning of academic year, the individual teaching plan is prepared and approved by HoD, teaching reports are maintained in Academic Diary and they are monitored by HoD and approved by the principal. All the teaching faculty use ICT and 60 classrooms are ICT enabled. The focus on 100 syllabus completion is given. Various teaching methods are applied by teaching staff. The study tours, field and industrial visits are organized for students, projects are given individually and in groups, and seminars are conducted. Subject knowledge test, unit tests, preliminary examinations are organized. For advanced learners, the special programmes like providing additional library borrower's card with free access to library, felicitation with prizes of meritorious students, arrangements of quizzes for B. Sc. students, encouragement to participate in AVISHKAR, Quizzes, IT VISION, INGENIOS competitions to inculcate scientific and research culture, have supported them for better academic performance and achieve university scholarships. For slow learners, the organization of bridge course, remedial teaching classes, preparation of question banks and vocabulary file etc help them to succeed in university examination.
Examination and Evaluation	Academic Calendar, prepared by the institution, includes the plan and schedule of examination and evaluation in the year. The examination committee carries out Continuous Internal Evaluation (CIE), and on the basis of results and reports, plans subject knowledge test, home assignment, unit tests, and preliminary examination. The conduct of unit tests and preliminary examination, including question paper setting, its assessment and declaration of result in stipulated time, has turned fruitful for students. In addition, the examination committee conducts the evaluation of university examinations of B. A. I and B. Sc. I in the institution by concerned subject teachers the results are prepared and sent to university examination section for final declaration. The faculties assess B. A. III and B. Sc. III students' seminars, project works, and

assignments for 10 marks of university examination for each semester. The internal assessment system is transparent, robust, time-bound and efficient. The institution also successfully conducts Physical Education examination of B. A. I and B. Sc. I each year.

Research and Development

The institution has good and active research culture having 18 Ph. D awardees and 8 Research Guides. The institution initiatives, like providing equipments, laboratories, library, Wi-Fi, organization of research promotion events like conferences, seminars, workshops, invited lectures, MoUs with other industries and institutions for research facilities, lead to incubation for innovation, research, creation and transfer of knowledge. The research committee augments an awareness of research among teachers and students, motivates the faculties to undertake minor and major research projects with display of information regarding announcements by various funding agencies. Subscription to N-List INFLIBNET promotes teachers for research and the institution encourages students to participate in Shivaji University's "AVISHKAR"- University Research Competition for the students.

Library, ICT and Physical Infrastructure / Instrumentation

The library has ILMS software Vidyasagar Gateway and Vidyasagar Mobile App, N-List INFLIBNET, OPAC and computers with internet access. The available ICT devices are laptops, 71 computers with internet connectivity, microphotography unit, printers with scanner, two LCD projectors, six LCDs, an OHP, a podium, a microphone, a caller mike and two reprography machines. The campus area is 4.4 acres and built-up is 2303 sq.mt, having well ventilated classrooms and well equipped laboratories. There is uninterrupted electrical and water supply. For sports and games, the institution has playground and indoor sports hall.

Human Resource Management

The necessary posts are recruited by the governing council. PBS Appraisal forms collected proper resource management. The IQAC and the management of parent institution felicitate the faculties, non-teaching and support staff for their spectacular achievements in curriculum, co-

curriculum and extra- curriculum activities. The feedbacks collected from students and its suggestion conveyed to the concerned person encourage them to excel in their performance. The institution organizes seminars, training programs, workshops for them to improve in their respective field. The various welfare schemes offered by the institution help them to keep physically sound and psychologically strong. The faculties, administrative and support staff are entrusted with various committees to carry out the plan of academic calendar.

Industry Interaction / Collaboration

The college strongly believes that the interaction and collaboration aid for improving. The college has been developing the MoUs with industrial, educational and social institutions. So far, the college has 13 MoUs which provide the opportunities to students to exchange the experience and information. Especially, visit to such institutes helps to develop leadership qualities, technical knowledge, entrepreneurship among the students.

Admission of Students

In the admission procedure, the rules and regulations of Shivaji University and Government of Maharashtra are strictly followed. The principal forms the Admission Committee for B. A. and B. Sc. Classes separately. The faculty members of these committees provide proper guidance and counselling to the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution has good IT facilities and as such, for many academic and administrative activities ICT is used. E-mediums are preferred for planning and development. Most of the correspondence with respect to different activities is made through e-communications. The proposals of plan and development are submitted online to university and UGC.
Administration	For better administration, the institution has biometric machine for faculties, non-teaching staff and support staff. With the help of the WhatsApp group named "KNP Official", the notices, other essential

	information and documents are shared. The e-sources like Vidyasagar software, Vidyasagar mobile app for library and CCTV cameras in the campus have aided to smooth administration . All correspondence with university, State Govt., UGC and RUSA are made through weblinks, portals, emails etc.
Finance and Accounts	The institution office has better computerization facility. For keeping the records of finance and accounts, Office Management Software is purchased to complete the necessary transactions. The pay sheets are submitted online to Joint Director office. The payment of the faculties, non-teaching and support staff are credited to the bank online.
Student Admission and Support	Student's admission information is filled through online software of university and Govt. The details of university, state and national government scholarships are received online and the information of the same is conveyed to students in time.
Examination	The institution uses Secured Remote Paper Delivery SRPD to receive the university examination question papers through online mode . The semester marks of B.A. I and B.Sc. I, practical examination marks / internal assessment marks are submitted to university through online mode. The institution provides students the essential links and support for downloading examination receipts and results online from university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

		staff				
2018	Workshop by PBAS CAS	Nill	18/08/2018	18/08/2018	25	Nill
2018	ICT Workshop	Nill	22/09/2018	22/09/2018	38	Nill
2019	Staff Welfare Committee	Nill	24/04/2019	24/04/2019	36	Nill
2018	Nill	Software lecture Staff Welfare Committee	14/07/2018	14/07/2018	Nill	12
2019	Nill	Xeroxing	07/01/2019	07/01/2019	Nill	12
2018	Nill	Gardening	28/02/2019	28/02/2019	Nill	12
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	40	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Group insurance facility 2. Assurance for various types of loan from local and national banks. 3. Health and Eye Check up Camp. 4. Awareness program for Career Advancement Scheme 5. Encouragement to Research Culture Development 6. Yoga and Meditation 7. Stress Management 8. Felicitation of faculties 9. Cooperation to receive Medical Reimbursement 10.	1. Group insurance facility 2. Assurance for various types of loan from local and national banks. 3. Health and Eye Check up Camp. 4. Workshops on Gardening Skill 5. Workshop on Xeroxing Technique 6. Provision of Dress Code 7. Yoga and Meditation 8. Workshop on Stress Management 9. Felicitation on achievements	1. Assistance for Admission and Scholarship 2. Mentor-Mentee Scheme 3. Health and Eye Check up Camps 4. Students Aid Fund 5. Students Career Counseling 6. Vending Machine for Girls 7. Book Bank 8. Student Group Insurance 9. Common Facility Centre 10. Emergency Medical Facility

Encouragement to attend Workshops/ Orientation, Refresher Courses

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly(within 100 words each) The institution conducts internal and external audit. For internal audit, the Governing Council of Kisan Shikshan Sanstha's internal auditor checks the cash books, ledgers, vouchers etc. The audit statement is presented in the CDC in the month of June every year. For external audit, the auditor from the Department of Higher Education carries out assessment of the salary grants received from the government. In case of the various funds, the audit is carried out through chartered accountants and copy of the same is submitted concerned authorities. If there are any queries they are rectified. After the approval of CDC it is kept before the Governing Council.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Lead College Fund, Alumni Fund	35625	1. Academic and Research Activities for Students 2.College Development
View File		

6.4.3 – Total corpus fund generated

440950

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S G M College, Karad	No	Nill
Administrative	Yes	S G M College, Karad	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. 1. Parents- Teachers Meet 2. Workshop on Grapes, Sugarcane organized by Parent-Teacher Association 3. Workshop on Bank loans, Agricultural schemes

6.5.3 – Development programmes for support staff (at least three)

1. 1. Workshop on Xeroxing 2. Workshop on Laboratory Work 3. Workshop on Use of Fire Extinguisher

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.1. Proposal submitted to RUSA 2 Proposal for Commerce programme 3 Workshop on Entrepreneurship

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on revised syllabus at B. A. I in History subject. (CBCS pattern)	11/08/2018	11/08/2018	11/08/2018	110
2018	Workshop on revised syllabus at B. Sc. I in Zoology subject. (CBCS pattern)	14/08/2018	14/08/2018	14/08/2018	70
2019	Student Counseling, Career Guidance and Placement	11/02/2019	11/02/2019	11/02/2019	38
2018	Regular Meeting of IQAC	29/06/2018	29/06/2018	29/06/2018	10
2018	Regular Meeting of IQAC	11/10/2018	11/10/2018	11/10/2018	10
2018	Regular Meeting of IQAC	28/12/2018	28/12/2018	28/12/2018	10
2019	Academic and Administrative Audit (AAA)	13/05/2019	13/05/2019	13/05/2019	52
2019	Gender Audit	31/05/2019	31/05/2019	31/05/2019	Nil
2019	Submission of data for AISHE portal	06/09/2019	06/09/2019	06/09/2019	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Business Training Workshop for women	04/12/2018	04/12/2018	103	24
Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	67	20
Training Workshop on Gender Sensitization	02/03/2019	02/03/2019	180	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	30/07/2018	01	Plantation of 92 saplings plants	Environment Sustainability	155

2018	1	Nil	09/08/2018	01	Dengue Eradication Campaign	Awareness about Dengue epidemic	10
2018	Nil	1	17/09/2018	01	Save River Save Life	Prevention of Water Pollution	155
2019	1	Nil	13/02/2019	05	Zoology and Botany Tour	Biodiversity	41
2018	1	Nil	14/09/2018	01	Visit to Hutatma Sahakari Bank Ltd. Walwa Head office .-Walwa 416313,02342-267808	Industrial Visit for Hands on Training	6
2018	1	Nil	27/12/2018	01	Visit to Padmabhushan Krantiveer Dr. Naganathanna Nayakawadi Hutatma Kisan Ahir Sahakari Sakhar Karkhana Walwa Dist-Sangli	Industrial Visit	11
2018	1	Nil	14/09/2018	01	Visit to Hutatma Bazar Walwa	Industrial Visit for Hands on Training	7
2018	Nil	1	23/12/2018	01	Animal Checkup Camp at Shiragoan	Animal Health	37
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	25/06/2018	College Development

		Committee and IQAC framed the code of conduct for students. The code of conduct is uploaded on the college website and also published in the college prospectus. Moreover, it is also displayed at proper places in the college premises. In addition to this, principal of the college informs about the code of conduct in a specially organized program Principals Address for the first year students. College has a separate Discipline Committee to maintain discipline in the campus. If any student found exhibiting prohibited act mentioned in this code of conduct he/she is considered liable for disciplinary action.
Faculty	25/06/2018	Code of conduct for teachers discusses responsibilities of teacher in carrying out various co-curricular and extracurricular activates in addition to teaching. All teachers were work within farm work of organization structure. Teachers are expected to improve their knowledge base and maintain peaceful, inter related environment with colloques and students.
Management Principal	25/06/2018	Constitution of Kisan Shikshan Sanstha see on weblink http://www.knpcollege.org/SSR_Link/KSSCode.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Khadi Exhibition	25/10/2018	27/10/2018	92
Sanvidhan Din	27/11/2018	27/11/2018	100
Yoga Day	21/06/2018	21/06/2018	31
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Rain Water Harvesting 2 Plastic Free campus 3 Vermicompost Project 4 Green Landscaping 5 Energy Audit 6 Use of bicycle 7 E waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Inculcation of sports culture. Objectives of the practice: It is a realized fact that physical fitness is always complimentary for sound mind and healthy life. The objectives of this practice are, 1 To create awareness among students about achievements in sports. 2 To help the students to keep physical fitness for academic enhancement. 3 To motivate the students achieve ranks in national and international sports tournaments. 4 To make overall development of the students' personality. The Context: Generally, the students are unaware about benefits and career opportunities for outstanding achievements in sports. The sports person achieving outstanding success at national and international sports competitions are directly recruited for government service through five percent reservation quota for players. Therefore certain initiatives were taken to create a sports culture in surrounding rural area where interests of the students and natives were diversified. For the sake of that, special mission was undertaken by Sports Committee to find out their potentials and interests in various sports and games. The Practice: In the beginning of the academic year, students were made aware about the sports facilities, incentives, career in sports, job opportunities, importance of health and physical fitness. They were motivated to participate in various sports and games as per their liking. Regular practice sessions, various sports activities and competitions were organized. The incentives, sports kits and concession in examination fees were given for the students for participation and their achievements in sports competitions. The sportpersons were provided medical assistance through the Primary Health Centre, Walwa. Medicines and instructions regarding hygiene, strength, diet, physical exercise etc. were given to the students. Necessary facilities for indoor and outdoor games were provided for the practice. Evidence of Success: The students realized importance of health awareness, physical fitness, hygienic food and regular ground practice of games. They took appropriate measures to keep themselves fit for specific indoor / outdoors sports and tried to prove their excellence. Our outstanding achievement in sports was as follows: 1. One of our students was the captain of University kabaddi team which secured a gold medal in the interuniversity tournament. 2. Three of our girl students represented the university Kho Kho team and secured bronze medal in the interuniversity tournament. 3. Gymnastics team of our institution secured second rank in inter zonal competition. 4. Our women's Kho Kho team secured second rank in the zonal and third rank in the interzonal Kho Kho tournament. 5. One of our students secured third rank in Wrestling (45Kg) in zonal tournament. 6. One of our girl students secured third rank in Taekwondo in zonal tournament. Apart from this twelve of our students participated in inter zonal athletics. Problems Encountered and Resources Required: As it is rural area, most of the students in leisure time remain busy in agricultural work. It results in irregularity in attendance on the ground for practice sessions. Students' ignorance about importance of sports achievement and its use for their career. Unavailability of fitness/health clubs in this area. Development of specialized sports academy, swimming pools may assist in developing more sports culture and interest of students. 2. Title of the Practice: Soft skills programme for knowing multiple traits Objectives of the practice: Soft skills are personal attributes that influence personality of students. These skills make it easier to form relationship with people, create trust and dependability and lead team. Main objectives of this program are as follows: 1. To know personality traits, personal habits, friendliness etc 2. To

use soft skills on both grounds i.e. success and failure. 3 To identify SWOT for betterment of life. 4 To enable the students solve problems and tackle situations in effective manner. 5 To mould personality and become socially responsible citizen

The Context: It has been observed that students are ignorant of own ability in perfect learning and performing any task. Through this program we try to help them to know their inherent skills and to develop unidentified skills. So it is needful to identify skilled students and mould them to develop into multidimensional personality.

The Practice: The students' soft skills were observed for their traits through programmes, workshops, or cultural activities conducted by language departments. The programme covers lectures, group discussions, study tours and demonstration by expert. Students were given specific guidelines to inculcate particular skills, stage opportunities, active participation in skills oriented programmes conducted by our/other colleges etc.

Evidence of Success: The students realized the need of soft skills to accomplish their ambitions, increase their understanding about world and make them unique for better future. Students were empowered to stand independently in a crowd of routine job.

Problems Encountered and Resources Required: Opposition to self realization, refusal for impartial expressions and adherence to own ill judgments are the most important reasons of students' which make obstacle for their proper mind set and psychological development. Attempts need to be made to run more activities creating awareness of soft skills and mould students' mind for versatile personality. We need to develop language laboratory for effective inculcation of soft skill among the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.knpcollege.org/SSR_LINK/BP2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being located in rural area, the institution has been working as per the needs of the local community. Village Walwa is located on the bank of river Krishna, where maximum villagers are farmers, field workers and labors working on daily wages. As such, for the upliftment of the society, the institution decided to focus on social obligations and accordingly planned various activities on the grounds of needs and demands of the local community. As a part of this, our institution conducted society oriented activities in 2018-19 which are as follows:

a) **Tree Plantation:** Environmental sustenance being a serious issue, to create healthy and hygienic atmosphere, on behalf of NSS, a tree plantation program was arranged in Village Walwa. NSS volunteers cleaned weeds in the Arun Bhaiyya Nayakawadi Park and planted 92 saplings on the public ground of Kotbhag, Walwa.

b) **Waste Water Management** As waste water management is very poor in villages, during the special camp of NSS organized at village Shirgaon, our N.S.S. volunteers cleaned the roads and gutters on the either side of roads and dug the percolation pits for waste water.

c) **Awareness about Epidemic of Dengue.** During the year 2018-19, there was a great spread of the epidemic of dengue in the nearby area, so the institution decided to conduct useful lectures on causes, symptoms and remedies on dengue for the school students so as they may create awareness about it among their family and society.

e) **Save River Save Life Ganesha festival** is celebrated on a large scale in the nearby area and it has been a tradition to immerse the Ganesha Idols and various offerings in different wells and river Krishna which are the prime sources of drinking water. The pollution of these sources causes health problems severely. Hence to save them, an appeal was made through students and all faculty members to the people to donate the idols of Ganesha and offerings. In response to this campaign, we succeeded in collecting 678 Ganesh idols and collected vegetative

offering. The vegetative offering was then converted into organic manure which was used as fertilizers by nearby farmers. f) Khadi Exhibition and Sale The use of Khadi clothes has been a national mission in our country. So every year our institution celebrates the birth anniversary of Gandhi on 2nd October. As a part of this, an 'Exhibition and Sale of Khadi Clothes' was organized from 25th to 27th October 2018 to propagate Gandhian thoughts and importance of Khadi clothes among new generation and people in the nearby area .

Provide the weblink of the institution

<http://www.knpcollege.org>

8.Future Plans of Actions for Next Academic Year

Our institution is very keen with respect to the quality initiatives needed for bringing excellence in its functioning. While framing different policies and planning activities the institution makes use of feedback from different stakeholders and also takes the cognizance of recommendations made by NAAC Peer Team. Apart from this, various departments, administrative and academic committees contribute to prepare the institutional future plan by submitting their respective plans of action. Accordingly for the next academic year, the institutional future plan is as follows: 1. To focus more on experiential learning by organizing various curricular, co-curricular and extracurricular activities such as study tours, field and industrial visits, seminars etc. 2. To motivate the faculty to integrate more ICT tools into the teaching-learning process. 3. To continue the efforts towards following ecofriendly practices. 4. To conduct various audits for quality enhancement such as AAA audit, Energy audit, Green audit and Gender audit. 5. To organize various sports competitions to boost the sports culture. 6. To conduct various extension activities for upliftment of the society. 7. To compile necessary documents for facing NAAC accreditation for third cycle. 8. To introduce a skill based program for empowerment of women. 9. To collect feedback from employers and other stakeholders through online mode. 10. To provide canteen facility in the campus. 11. To expand the Chemistry laboratory. 12. To renovate the administrative office.